DETAILS OF CURRICULUM

**GRADE I TO VIII**

CBSE Primary education program in Vidhan Public School has adopted a balanced approach to the learning experience. Academic rigour is blended with fun and innovation. Art in all forms breathes life into the learning framework and a wide range of visual tools play a major role for the children to express themselves freely and independently. Stories, music, poetry, theatre play a quintessential role to convey the ideas, direct and tangible experience of people and the environment help the children to develop their own perspectives about the world around them. While children in Grade 1 and 2 primarily focus on developing foundation literacy and foundation numeracy, Grade 3, 4 and 5 progressively learn to engage with more cognitive tasks and express creatively. At all levels, children mature in their understanding of the concepts through observations, by recording their findings, by collaborating and learning from their peers, by experimenting and by questioning. Evaluation captures all the skills they learnt through and the final outcome of the taught program.

The learning framework integrates the various subject disciplines to make learning more meaningful and to help the learners understand that in real life, issues are interrelated and knowledge is not fragmented into parts. The framework provides a background of connection of the people and the world, the environment through four themes that follows a spiral structure to inculcate a deeper learning approach. With time and age, the cognitive demands grow at the Middle school level. The complexities of the concepts demand the application of skills at all levels, thinking and academic behaviour. The parameters expand and students learn to make a connection with the texts and real life. The entire focus of the facilitation of learning focuses largely on making students independent in learning, more selfreliant and resourceful. The academic disciplines follow the NCERT guidelines as a primary basis but extends the reach beyond the known with an extensive use of wide range of sources and learning tools

**GRADE IX TO XII**

The school follows the curriculum provided by CBSE which is based on NCERT guidelines and National Curriculum Framework 2005.

**Grade IX & X**

The CBSE Secondary School Curriculum (Grade IX & X) comprises of both Scholastic and Co-Scholastic areas.

**CURRICULUM AREAS AT SECONDARY LEVEL**

|  |  |  |
| --- | --- | --- |
| Languages 1 | Compulsory | Scholastic Area |
| Languages 2 |
| Social science |
| Mathematics |
|  Science |
| Other academic elective subjects | Optional |
| Skill Elective |
| **Subject** |   |   |
| Health and Physical Work Experience\* Art Education | Subjects of internal Assessment | Co-scholastic Areas |

***\* subsumed in Health and Physical Education***

**SCHEME OF STUDIES**

|  |  |  |
| --- | --- | --- |
| Subjects | Name of the subject | Group |
| Compulsory | Subject 1 | Language I (Hindi Course A or Hindi Course B or English Language and Literature) | GroupL |
| Subject 2 | Language II (Any one from the Group of Languages (Group L) other than Language chosen at Subject 1) | Group L |
| Subject 3 | Mathematics – Basic (Students have the option of selecting Mathematics- Standard or Mathematics – Basic at AISSE (X Board examination) Syllabus shall remain the same. Refer Mathematics syllabus for details. | GroupA1 |
| Subject 4 | Science |
| Subject 5 | Social Science |
| Optional | Subject 6 | Skill Subject | GroupS |
| Subject 7 | Language III / Any Academic subject other than opted above | Group L /GroupA2 |
| Subjects of Internal Assessment | Subject 8 and 9 | Art Education  |   |
| Assessment and Certification at School level | Health & Physical Education  |
| Work Experience\* |

**\* Work experience is subsumed in Health and Physical Education**

**LIST OF SUBJECTS**

|  |
| --- |
| Languages (Group L) |
| CODE | NAME |
| 002 | HINDI COURSE A |
| 184 | ENGLISH LANG & LIT |

|  |
| --- |
| COMPULSORY ACADEMIC SUBJECTS (Group A1) |
| 041 | MATHEMATIC STANDARD |
| 241 | MATHEMATIC BASIC (ONLY FOR X) |
| 086 | SCIENCE |
| 087 | SOCIAL SCIENCE |

The CBSE Senior Secondary School Curriculum (Grade XI & XII) comprises of both Scholastic and Co-Scholastic areas.

**CURRICULUM AREAS AT SENIOR SECONDARY LEVEL**

|  |  |
| --- | --- |
| Languages | Scholastic Areas |
| Academic Electives |
| Skill Electives |

|  |  |
| --- | --- |
| General Studies | Co- Scholastic Areas |
| Health & Physical Education |
| Work Experience |

**\*Work experience is subsumed in Health and Physical education**

**SCHEME OF STUDIES**

|  |  |
| --- | --- |
| **Subjects** | **Name of the subject** |
| Compulsory | Subject 1 | Hindi Elective or Hindi Core or English elective or English Core |
|   | Subject 2 | Any one Language from Subject Group L not opted as Subject 1OR  Any one Subject from Academic Electives (Subject Group – A) |
|   | Subject 3, Subject 4,andSubject 5 | Any three Subjects from AcademicElectives (Subject Group – A)ORAny three Subjects from Skill Group – SORAny three from Combination of Group –A and Group – S |
| Additional Subject Optional | Subject 6 | Any one subject or Language from any subject group not opted as subjects 1 – 5 |
| Subjects of Internal Assessment | Subject 7 to 9 (to be taken by all Regular Candidates) | \* Work Experience  Health and Physical Education General Studies |

**\* Work experience is subsumed in Health and Physical Education.**

**LIST OF SUBJECTS**

|  |
| --- |
| **Languages (Group L)** |
| **CODE** | **NAME** |
| 301 | English Core |
| **Academic Subjects (Group A** |
| 041 | MATHEMATIC |
| 042 | PHYSICS |
| 043 | CHEMISTRY |
|  044 |  BIOLOGY  |
| 054  | BUSINESS STUDIES  |
| 055  | ACCOUNTANCY  |
| 030 | ECONOMICS |
| 083 |  COMPUTER SCIENCE  |
| 048  | PHYSICAL EDUCAITON |

**STRUCTURE OF ASSESSMENT SCHEME – GRADE IX TO XII**

* Mark allocation – Theory 80 marks and Internal Assessment 20 marks
* Board Exam – Gr. X and XII
* Annual Exam – Gr. IX and XI
* Students have to score 33% in total in each of the components (theory & internal assessment)
* Grades are awarded in 9 point grading scale
	+ A – 1 Top 1/8th of the passed candidates
	+ A – 2 Next 1/8th of the passed candidates
	+ B – 1 Next 1/8th of the passed candidates
	+ B – 2 Next 1/8th of the passed candidates
	+ C – 1 Next 1/8th of the passed candidates
	+ C – 2 Next 1/8th of the passed candidates
	+ D – 1 Next 1/8th of the passed candidates
	+ D – 2 Next 1/8th of the passed candidates
	+ E Failed candidates