



Vidhan

PUBLIC SCHOOL
(Affiliated to C.B.S.E, New Delhi)

8th Mile Stone, Delhi- Meerut Road, Opposite Drizzling Land, Duhai, Ghaziabad



www.vidhaanpublicschool.in



935 555 2999

THE SCHOOL



VIDHAN PUBLIC SCHOOL, DUHAI, GHAZIABAD:

Established in 2006, and spread over an area of 5.25 acres, in Ghaziabad heavily forested with bottle palm, ficus tree and other conifer trees.

Vidhan public school is a co-educational school, affiliated to CBSE (New Delhi) and has students of varying backgrounds from different areas. It provides an environment that encourages a questioning mind and gives students many avenues for expressing their creativity and building their skills.

Every great dream begins with a dreamer. One such dreamer is Shri Kalu Ram, revered founder of our institution. It has his dream to provide exceptional educational opportunities to all students irrespective of caste, creed and social status. That dream became a reality in 2006 when Vidhan Public School came into existence in Duhai, Ghaziabad.

Vidhaan is founded by Shri Kalu Ram, on the 2nd Feb 2006. The Vidhan public school comes into existence in 2006. He was born on 14/08/1951 in Ghaziabad. He is very optimistic and hardworking person. He did what he dreamed. The School is always trying to recognizing individual talent of every child. As developing Vidhan into a major public school along English lines with House and Prefectural systems, games on an organized basis and a curriculum working towards Examinations. The Developments have continued since then time, most notably under the leadership of Mr. Umesh Choudhary (Managing director of Vidhan Public School).

PRINCIPAL'S MESSAGE

-Dr. Ruchi Pandey
Principal



It gives me great pleasure to welcome you to Vidhan Public School.

We have tried to create an online resource that provides all relevant information about Vidhan , and I hope that as you move through the contents of this website, you will get a sense of the rich flavor of life at our school. At Vidhan all aspects of our educational processes are carefully designed to cultivate and stimulate the intellectual, social and personal development of the most important stakeholders at this institution; the students. Our students learn the CBSE and NIOS curriculum, in separate streams. As we are here to serve a global community, we assist internationally-mobile families in making a smooth transfer to any school system or graduate to universities world-wide. We are a not-for-profit institution so all financial surpluses are reinvested in the education of today's and tomorrow's students. We are passionate about creating a 'learning' institution that is dynamic and constantly seeking excellence to meet the needs of the present as well as the future, while learning from the ethical and moral value systems of the Indian past. Vidhan is committed to the complete overall development of its students; this includes academic knowledge, social skills, intellectual curiosity, Physical endurance and a special emphasis on self-discovery. We have a diverse group of students and teachers who possess a global perspective. We invest wisely in our human resources for the professional development of our staff and they in turn see themselves as part of the world-wide educational community. We promote tolerance, mutual respect and international-mindedness. It is our commitment to mould children to be open to thinking globally and be prepared for life anywhere in the world. We believe that self-discipline is more sustainable than imposed discipline and hence there is no authoritarianism in Vidhan . In our scheme of things we promote high standards of achievement and provide space to our students to flourish. The 'Indian soul' of the school goes well beyond festivals and food in that it permeates all that we do. As parents and teachers, it is our commitment to adopt ways and means to channelize the talents and energy of our students into creative community building.

With this noble sense of purpose may I request all staff, parents and well wishers to join hands to take Vidhan to greater heights, looking forward to meet each one of you personally for our future prospects.



MISSION

The VPS mission is to create a better future for all children. We achieve this by maximizing opportunities for children through holistic, values-based education of the highest quality and through initiatives that promote unity and meaningful social action for development.

OBJECTIVE

1. Self-confidence with the faith in God.
2. Academic excellence.
3. Communication and social skills along with analytical abilities.
4. Maintenance of a well-nourished, healthy and agile physique.
5. Inculcating an affinity towards a disciplined and regulated life.
6. Developing interest to participate in service activities.
7. Harmonizing positive thoughts, words and actions.
8. Developing respect and regard towards Indian culture and way of life.
9. Upholding reverence for parents, elders and honor for dignity of all individuals.

SCHOLARSHIP SCHEME

- 85% - 90%** : 30% scholarship
90% - 95% : 50% scholarship
95% and above : 100% scholarship

Scholarship will be given at the end of the session on the basis of complete year performance. Student's entitles for scholarship will have to submit their Account No. as it will be transferred in account only. School policies will be slightly right of the management.

CURRICULAM

Smart Class

Quality education is an essential requisite in today's competitive environment. Technology has affected us in every aspect. The smart classes is a modernized method of education in Indian education scenario which provides quality education to students by helping them in better concept formation, concept elaboration, improvement in reading skills and academic achievement.

The traditional approach of lecture and note taking has lost its effectiveness as the modern day around education grows. In efforts to grow academically it must be considered that differentiated modalities of teaching and learning are necessary to implement deeper levels of growth and conceptual development. Since every student is not interested in all subject matters. However, it is the responsibility of the education system to employ a variety of opportunities for the students to gain interests, orchestrating academic growth and progression throughout childhood and adolescence. ICT has turned from being a technology of communication and information to a curriculum creation and delivery system for teachers and learners.



CHEMISTRY LAB

Laboratory work is considered essential in promoting students' learning of science and of scientific enquiry. What the students perceive as important to learn from a regular laboratory exercise is probably affected by the teacher's objectives. This explanatory single case study includes use of a palette of methods, such as pre- and post-interviews & observations. Our results point to the importance of teacher involvement to help students understand what to look for, how to do it and why. Especially teacher-student interactions during lab work seemed to influence what students perceived as important to learn. In the laboratory exercise in this case, the teacher helped the students to observe and to use their observations in their explanations. Not only what the teacher says, but also how the teacher acts is important to help students understand what to learn from a laboratory exercise.



PHYSICS LAB

Physics is an experimental science. The Theoretical concepts & relationships taught in the lecture part of the course describe the general nature and behavior of real phenomena. They were, discovered by careful observation and thoughtful analysis. Accordingly, the Physics Laboratory has the following purposes and goals

To provide an experimental foundation for the theoretical concepts introduced in the lectures.

To familiarize students with experimental apparatus, the Scientific Method, and Methods of Data Analysis.

To introduce the methods used for estimating and dealing with experimental uncertainties.

To introduce new concepts and techniques which have a wide application in experimental science, but have not been introduced in the standard courses. These may require that the student consult additional textbooks.

DIGITAL LIBRARY

A library can be considered a store – house of knowledge. In dictionaries the word “library” has been defined as “a building or room containing a collection of books”. A library renders a great service to the society. There are mainly two sections in a library. They are the Lending Section and the Reference Section. Any student can borrow books from the lending section. Students too can use the reference section. They are allowed to enter the section. They can take down notes from the books. There is also a section in a library where one reads books calmly and quietly. Here any one can do his or her studies under a calm and quiet environment. Some students find it very difficult to do their studies at their homes due to various reasons. This section is particularly useful for such students.





BIOLOGY LAB

Here at Vidhan, the general purposes of Biology Laboratory is :-

- Supporting or strengthening theoretical knowledge.
- Experiencing the pleasure of discovery and development of their psycho-motor skills.
- Teaching how scientific knowledge may be used in daily life.
- Increasing creative thinking skills.
- Gains in scientific working methods and higher order thinking skills.
- Developing communication skills.
- Developing manual dexterity by using tools and equipment.

COMPUTER SCIENCE LAB

Computers have been used in higher education for over thirty years both as a subject of study in their own right and as a tool to assist in the learning process within other disciplines. They have also been used as a means of delivering educational material and for on-line assessment. Computer Studies or Electronic Data Processing and these were intended for the computing specialist, who would start their careers as programmers or systems analysts. Computer Science has established itself firmly as a discipline in most universities and in such courses the emphasis is on the study of computer systems themselves.





ART & CRAFT ROOM

Your preschooler is having a blast finger-painting with a mix of colors. Trying to be encouraging, you ask her, "What are you making?" and she shrugs. Until you mentioned it, she hadn't given it any thought. Little kids are masters of the moment -- they love the way it feels when they smear paint on paper, how it looks when they sprinkle glitter, and even the soft sound a brush makes as it crosses the page. Fostering creativity won't just increase your child's chances of becoming the next Picasso. You're also helping him develop mentally, socially, and emotionally. Creating art may boost young children's ability to analyze and problem-solving. And children who feel able to experiment and to make mistakes feel free to invent new ways of thinking, which extends well beyond the craft room.



MUSIC ROOM

Memory, music can't be beat. It is one of the greatest benefits for music education. If you ever learned something using a song, you know that once you have learned it, it is almost impossible to forget. The song gets stuck in your head and stays with you forever.

Here are some benefits of music in student's life:-

- Musical training helps develop language and reasoning.
- Students learn to improve their work.
- Students learn pattern recognition.
- Kids stay engaged in school.
- Music builds imagination and intellectual curiosity.
- Kids can learn teamwork.

MUSIC ROOM

There is a large room used for instruction, typically at a college or university. Unlike a traditional classroom with a capacity normally between one and fifty, the capacity of lecture halls is typically measured in the hundreds. Lecture halls almost always have a pitched floor, so that those in the rear are sat higher than those at the front (i.e., tiered seating), allowing them to see the lecturer. The importance of lecture halls is so significant that some schools of architecture have offered courses exclusively centered on their design.



LEARNING SUPPORT

The Learning support program offers a variety of academic services peer learning one on one specialized classes, and small group instructions. The program strives to develop each student's ability by establishing a solid foundation in key academic areas.

The support services presently available are: Teachers as counselors, School Counselor, Motivational Counselors, Behaviour Counselors, Career Counselor, Psychologist diagnostic testing, counseling, specialized mentoring.



CURRICULAM

Respect we Value

Acceptance and appreciation of differences. Care for self, each other, the community and the environment. Develop positive attitudes and a sense of personal and social responsibility.

Build relationship within communities based on mutual respect, trust, acceptance and care. Foster a community of learning opportunities for all students. Embrace and celebrate diversity.



Opportunity

- Creativity and innovation.
- Leadership and initiative.
- A balance and well-rounded education.
- Provide broad range of opportunities for the development of well-rounded learners who can make links across curriculum, across cultures and across languages.
- Develop individuals who have the capacity and aspirations to make a positive contribution to the local and international community.
- Provide opportunities for all members of the community to exercise initiative and leadership.
- Capitalize on innovation to enrich our programs and practices.
- Motivate our students in all endeavours and encourage curiosity in their learning.



Achievement

- The pursuit of individual interest and passions.
- Commitment to learning.
- Personal Excellence.
- Perseverance and resilience.
- Encourage a passion for learning and a spirit of inquiry.
- Celebrates success and achievement across all endeavours.
- Support and challenge the students to reach their full potential.
- Encourage a culture which rewards initiative, continuous learning and teamwork.
- Nurture the capabilities of each individual to strive for personal excellence.





SPORTS PROGRAMME

Sports program at Vidhan Public School emphasize on the development of knowledge, attitudes and skills related to range of physical and health related activities. Through school sports program students will:

- Learn about body control and spatial awareness.
- Master new skills and techniques in a variety of physical activities.
- Manipulate sports equipment or apparatus.
- Recognize the importance of fair play.
- Understand how strategies can assist when participating in physical activities.
- Use co-operative behaviours in order to function as part of group or team.
- Use proper safety precautions when engaging in physical activities.

professional coaches support different sports like basketball, football, volleyball, baseball, handball, netball, hockey, cricket, skating, lawn tennis, table tennis, badminton. Also, the students get opportunities to participating in varied recreational programs that include gymnastics, aerobics, yoga, athletics and exercise.

At Vidhan Public School, we believe that sports are an integral part of the educational process. Similar to other departments and programs, the Sports Departments main objective is to help students learn and grow. As team and



individual, players are continually learning advanced technical skills, they are at the same time learning invaluable life skills.

Students of Vidhan Public School are provided with an environment that enhances the thinking skills of students and helps them to explore, engage, experiment and understand that there is a world beyond the classroom. Reaching the various levels of applications, analysis, synthesis and evaluation, the students are using their knowledge simultaneously extending and refining it. The creative, curriculum and pedagogy is reflected in the various scholastic and co-scholastic activities. Service to others forms an integral part of the school curriculum and remains an important element in the lives of Vidhan students.

Reflected in the curriculum, the students get involved in various community service activities during the year. Creating art works, supporting the needy, forming Peer Educator groups, giving musical and theatre performances for the society and elderly, hosting social and environmental campaigns, organizing book drives for underprivileged students and gifting books to schools nearby, peer tutoring teaching senior citizens how to use computers and many other modules are few of our beyond classroom activities. We are for sure developing a community of kindness, sensitivity, civility and learning. The spirit of giving is embraced by students and teachers alike with enthusiasm and joy.